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ATTESTATION FORM

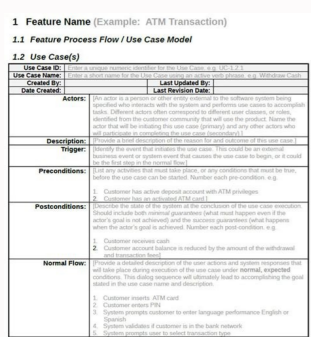
WARNING : THE FURNISHING OF FALSE INFORMATION OR SUPPRESSION OF ANY FACTUAL INFORMATION IN THE ATTESTATION FORM WOULD BE A DISQUALIFICATION AND IS LIKELY TO RENDER THE CANDIDATE UNFIT FOR EMPLOYMENT UNDER THE GOVT.

2. If detained, arrested, prosecuted, bound down, fined, convicted, obtained, acquitted, etc. Subsequent to the completion and submission of this form, the details of communicated immediately to the authorities to whom the attestation form has been sent earlier, failing which it will be deemed to be a suppression of factual information.

3. If the fact that false information has been furnished in the Attestation Form, comes to notice at any time during the service of a person, his services would be liable to be terminated.

1. Name in full (in block capitals letters) with surnames, if any (Please indicate if you have added or dropped in any stage any part of your name of surname).	
2. Present address in full (i.e. Village, Thana and Dist. Or House No., Lane / Street, Road and Town).	
3. (a) Home address in full (i.e. Vill., Thana and Dist. Or House No., Lane / Street / Road and Town) of Dist. Hq.	
(b) If originally a resident of Pakistan / Bangladesh (or other East Pakistan), the address in that country and the date of emigration to India/ Nepal.	

4. Particulars of places (with period of residence) where you have resided for more than one year at a time during the preceding five years. In case of stay abroad (including Pakistan), particulars of all places where you have resided for more than one year after attaining the age of 21 years should be given.



PROBLEM STATEMENT	✓
Average of 1/2 - 1/4 page 180-250 words	
1. General Problem/Observation identifying the need for the study, with sufficient current evidence to support the extent of the problem. This can be current literature or current statistics.	
2. Specific "Problem" proposed for research. Evidence is provided that this is a current problem. However the words current or today should not be in the problem statement. A time reference can be included.	
3. Introductory words describing the paradigm (quantitative, qualitative, or mixed), the method, and research design are given and are appropriate to the "problem."	
4. General population group affected by the problem is identified.	
5. The geographic area where the problem exists is identified, if appropriate.	
6. The gap in the literature is explained. The gap in the literature is not sufficient reason to conduct a doctoral study and is not, in itself, a problem, but it explains where your study will fit in with other scholarly research.	
7. The problem statement is written in a scholarly voice with APA formatting and no grammatical errors. There are no, or a minimum number of, quotations in the problem statement.	
8. Sufficient evidence is provided to convince the reader that the problem is real and solvable.	
9. The problem statement is clear, concise, and in accord with the purpose statement. The possible resolution is in accord with the chosen methodology.	
10. There are no unnecessary words. The problem statement does not exceed 250 words.	

Research statement for faculty position

The modern society requires that good citizens also end up making good decisions. The internet has unquestionably, yet interestingly opened a new door for gathering information and it is very important that as good citizens of this community, we have an understanding with the fact that there is actually both good and bad information. We are no longer dependent to the society's one source for information, but we have become a society that is capable of raising questions to authorities. This new society that is slowly emerging also needs to think about themselves, questioning what they read, becoming critical thinkers. It is my goal to help in the teaching and developing critical thinkers in any subject that I will have the privilege of teaching.

Make the students think. That statement, as simple as it is, sums up what my course try hard to attain, and what I personally want to achieve as an instructor. Of course, there is a time as well as a place for memorization and it unquestionably the foundation of solid education in the field of sciences. However, we also need to make sure that students understand this. One way of doing so is by placing the facts right in front of the students, and then asking them how it can be understood.

My trademark lies in the use of interactive lectures, regardless of the size of the class. I love to hear that the class knows how to think with me, and that even though finding the right answer is quite elusive; it can still be achieved with the use of various routes. I often stop in the delivery of the materials in order for the students to work with problems in smaller groups. I have also learned the importance of listening as to what students say.

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